

تثمين دور المدارس الاهلية في العراق

استاذ مساعد.نزار حسين ولي

قسم اللغة الإنكليزية/ جامعة ديالى/ كلية التربية الأساسية

Estimating the Role of Private Schools in Iraq**Assist. Prof.Nizar Hussein Wali****English Department / College of Basic Education/ Diyala University****basiceng2te@uodiayala.edu.iq****Abstract**

Recently, the system of education has welcomed increasingly the involvement of private entities. Part of interest in boarding the responsibility beyond general belief that private schools may present education to students, the environmental atmosphere is more conducive to learning, additional resources for positive achievement, policy, practice and attitude better than public schools. The number of students and teachers is less in private schools in comparison to public ones. The experimental study stated that the outcomes of private schools are higher concerning the final scores than the public ones. This fact encourages the parents' confidence concerning joining the private schools by their children. In addition, the quality of private schools is higher than that of the public school. Thus, evaluating the private schools has become even more pressing. The present study conducted in order to evaluate the public and private schools in Iraq. It is intended to see the effectiveness of private schools by depending on the scores of students in the national exam as a scientific tool for comparison. The aim of this study is to check whether the type of schools (private or public) affect on the students' achievement.

The study aims at investigating the reasons behind joining the private schools at the preparatory stage from the students' point of view. It is limited to investigate the exact reasons behind joining the private schools in Iraq at the preparatory schools in Diyala governorate as a (case study) during the academic year 2018-2019.

Key words :- Estimating, Private School, Public School**المستخلص**

ازداد في السنوات الاخيرة الطلب على المدارس الاهلية في العراق وجزء من ازدياد هذا الطلب هو اعتقاد عام بان المدارس الاهلية تقدم تعليم افضل الى الطلبة من المدارس الحكومية من حيث ظروف التعليم وتعدد المصادر وسياسة تعليمية افضل من حيث التطبيق.

عدد المدرسين والطلبة اقل مقارنة مع المدارس الحكومية وتهدف الدراسة الى بيان بان الدرجات النهائية للطلبة هي اعلى من درجات الطلبة في المدارس الحكومية وهذه واحدة من النقاط التي تدعم الاهتمام بالمدارس الاهلية وان نوعية المدارس الاهلية هي افضل من المدارس الحكومية لذلك اصبحت عملية تقويم المدارس الاهلية عملية ضرورية وملحة.

تهدف الدراسة الحالية الى تقويم المدارس الاهلية والحكومية في العراق وبيان مدى تأثير المدارس الاهلية من حيث الدرجات في الامتحانات الوزارية العامة اي ان الدراسة تهدف الى بيان تاثير نوع المدارس (اهلية او حكومية) في تحصيل الطلبة حيث تهدف الدراسة الى تقصي اسباب التحاق الطلبة بالمدارس الأهلية في المرحلة

الاعداديةمن خلال وجهة نظر الطلبةحيث تحددت الدراسة لتقصي اسباب التحاق الطلبة بالمدارس الاهلية في العراق في السنة الدراسية ٢٠١٨-٢٠١٩ في محافظة ديالى كدراسة تجريبية.
الكلمات المفتاحية: - تقدير ، مدرسة خاصة ، مدرسة حكومية

Section one Private and Public Schools

1.1 Introduction

Education is considered one of the powerful and proven tools for sustainable development. The private school in Iraq is growing rapidly due to the huge decline in the quality of the education that offered at the public or state schools .It is one of the main reasons that forced families for paying to private schools. The sector of education is increasing enormously in number, importance and size. Private schools may create a kind of pressure on public ones due to the final results of students,the high-quality and the acceptance of these schools from the society in general,in ddition to present education for a great number of learners. In Iraq,The number of private schools and students who joined the private shools has been increased about (2.5%)percent during the years (2010)to (2013). Ministry of Education gave the licence to open new private schools.In (2013),the supporting regulations and a new private school low adpted in Iraq to improve the policy and quality of private schools.Opening new private schools is considered a challenging issue to the public schools. The quality of private schools my not be consistent. Thus, to address these concerns, a number of private schools students are interviewed in order to know their opinions and attitudes towards the private schools.

1.2 Historical Background

Many governments may encourage the growth of private schools in their countries in recent years in order to meet the demands of education . This evident is found in Egypt, China, India and Malaysia. The private schools are established in Iraq in 1918.It began with primary schools to teach limited subjects .In 1919, new private schools were opened in Mosul to present learning and culture in the country. Later, parents began to encourage their children join the private schools in order to get jobs for their children in future. In 1970,learning had become free in Iraq in all the levels of learning :primary, secondary, and college level. In (2004) ,Iraq witnessed establishing a great number of private schools after a decision from the Ministry of Education. It gave permission to establish about (1040) private schools for different stages of learning, primary ,intermediate and preparatory. Ministry of Education obliged the private schools to follow the laws and regulations of the public learning in curriculum, hours of teaching, age of learners and years of failure and success. The government policy in many countries concerning the educatinal system has not been reflected concernin effective education in public schools .Therefore ,the educational outcomes in these countries are considered poor .Thus, there is an urgent need for private schools in these countries. In other words ,creating a positive school environment requires receiving a commitment from everyone. Change takes time and schools will identify challenges and difficulties. So, school attention to the health fullness will evolve and adapt to changing circumstances.

1.3 School and Community

One of the basic services that are provided by the governments to their people is education. About (60%) of the Iraqis' population today is under the age of (25). Thus, the government is under pressure to provide educational opportunities to a great number of young people who are looking for having an accepted form of education. Some of the governments provide the service of education to the society in a minimum standard due to the limited funding. Direkson (2004:43) states that socialization affects on students achievement. The difference in the background of students in social-economy and education, makes some people need additional or better educational services than those provided in public schools by the government. Based on this fact, private institutions are supposed to be able to provide better quality than the public schools. Thus, some empirical studies stated that private institutions may be superior with the comparison to the public schools. Bad circumstances affect directly and negatively on learning. Ghazi & etal, (2012 :30) state that after two decades of war and deprivation, the quality and availability of learning deteriorated dramatically. Schools in general has been affected by poor and harmful environmental conditions. The school environment is considered essential in determining students' learning. Recently, studies have discussed these problems. Creating a healthy school environment requires the involvement and participation of school, students, administrators, and teachers (Axelard R. ;2006:124).

Many studies have found that the students in private school are better in achievement than students at the public schools. Most of students have found that private schools provide a lot of interest to students. It helps them to have better achievement. Individuals in private schools may receive a different amount of services than individuals enrolled in public schools. environment is more vital to students' success than anything else. (unicef.2003:7) .

1.4 The Effectiveness of Private and Public Schools

The current situation of the public schools in Iraq is precarious. Most of classrooms are overloaded, the schools are unsafe and old, there is a lack of facilities that are needed to students. Most of the public schools are run on a multiple system with triple or quadruple shifts. Studies assured that Iraq needs more than (6000) additional school in order to have the ability to accept all students. The learning outcomes has a relation with the environments of learning, so negative or weak environments lead to poor outcomes concerning students achievements. The role and impact of private and public schools has been the topic of a large number of studies concerning education in general. In comparison to the public schools, the number of students is significantly fewer in private schools. Monitoring quality and encouraging growth of private schools, private schools may have an effective role in many countries (lewin, 1997:53). Many countries have established a number of institutions to manage the increase of students. The private school sector is growing quickly in quality, size and importance due to the decline of some of the public schools. In recent years, the growth of these schools have made education leaders to ask some question whether private schools have consisted quality. In particular, the way of controlling and monitoring the private schools is difficult. In addition, there is an assumption concerning private schools that is teaching is better in private schools than that in state school (Tortolero .S & etal 2002:14). Teacher presence and activity in the private schools as well as their knowledge concerning teaching methods and approaches play a positive role in learning outcomes. The high-quality of environmental and scientific factors in Private

school help students achieve good learning outcomes when compared with public schools. However, there is ambiguity about this assumption related to the real role and impact of the private school effect. In addition to this assumption many students may not be achieving good results even in private school. Thus, investigating the exact impact of private schools is needed.

1.5 Private Education

According to the challenges that face the public schools, parents are forced to look for alternatives for their children. Therefore, joining the private schools is the solution for their problem in spite of the costs of private schools.

One of the jobs of governments toward people is assumed in managing and funding schools. Recently, interest has focused on the quality of schools due to the importance of education in any society. The number of schools increased in order to have the capacity for accepting the high number of students. Governments began to give interest for student outcomes and school quality. Parents have worked for the sake of their children by moving towards the private schools. This work added additional fees on the families, but parents are forced because of the weak interest in public schools with comparison to the private one. This trend, has emerged in a number of countries. It depends on the belief that the public interest in education can be better served by also involving private entities, enterprises and, non-governmental organizations. Opening of private schools may create a useful competition with the public schools. This competition can create the productive efficiency among schools (private and public). One of the advantages of opening Private schools is giving a chance to the public ones to compete in the process of the quality of education available in these schools. Schools began to look for higher standards in education. This study examines the effectiveness between publicly and privately managed schools.

There is an argument that private schools may affect economically on some families and argue that private schools threaten social cohesion and equity in society. A public school is replaced by a private one because of providing more effective learning. Private schools have worked as an (exit option) from the public systems for more parents.

Privately managed schools attract students because of the quality of education in these schools. The degree of attending the private schools differ due to the socio-economic backgrounds among students. Private education refers to second – level of education that charge fees and are dependent. Students who attend private schools tend to achieve better learning outcomes in final scores than students in state schools.

1.6 Teaching in Private Schools

Some of the positive features in teaching at private schools is that teachers are well-qualified concerning presence and teaching activity. Teachers have the basic information related to methods, approaches and techniques that are needed in learning. But others, indicate that private school teachers are often less formally qualified, have low salaries and weak job security. Student's objective is learning and they are considered the active learner in learning process. In addition, cooperative learning is considered one of the new trends in learning as a way to reinforce student relationships. Peer relationships is important in relation to learning and overall well-being. So, the better a student's relationship with his classmates has a positive role in having good academically achievement. Effective teaching techniques require good communication between teachers and students.

1.7 The Value of the Study

It is hoped that the results of the study are valuable to :-

- A. students in general whether in public and private schools in order to have an idea about the features of each type of learning.
- B. Teachers, textbook writers, since the findings of the present study is hoped to provide an overview of the public and private schools in Iraq,
- C. Ministry of Education to shed light on the strength and weaknesses in public and private schools in order to find real solutions to the difficulties and problems that face students and teachers in learning and teaching.

1.8 Qualified Science Teacher

Effective teaching needs certain features for the purpose of high-quality outcomes such as quality teachers, fairness , caring and creative teaching , (Fetro,2004:34).

When teachers are well-qualified ,they may have an impact on academic performance of students. There is a direct relationship between the quality of teachers and students' achievement. Teachers are considered as helpers for students' working towards school improvement.

According to the communicative classroom, the teacher facilitates communication to students in the classroom by using simple and effective techniques. One of teachers' responsibilities is to establish situations in the classroom likely to promote communication (lyons J. 2007:43) . During the class activities ,teachers work as an advisor ,answering students' questions and monitoring their performance . Teachers may be a co-communicator by engaging in the communicative activity along with students . In learning, there is no single , most excellent or private way of teaching. Successful teachers can use more than one method in teaching. A method that is suitable to a class may be not suitable to another one or to the same class in different situations. Teachers in general in (public or private) schools may also give an interest to the current classroom conditions, number of students, and sufficient class time.

1.9 Advantages of Private Schools

Some of the advantages of private schools can be stated as follows:-

- A. One of the advantages of private schools is that most private school feature smaller classroom size which give a chance to students receive an attention from teachers (marzano,2003). Teachers may give interest to classroom management more than individual instruction because there are more personal attention given to students. The range of students are generally low. The private school environment may help to provide students with positive atmosphere for learning.
- B. Flexibility in private schools in developing or adopting programmes or methods for teaching are best suited for their students achievements and outcomes.
- C. The role of students and parents view is considered as clients. Therefore, they are suitable to meet their needs and concerns.
- D. Private schools may provide jobs for many graduate teachers from colleges.

Section Two Methodology

2.1 Introductory Note

Quantitative and qualitative methods are used in this study due to the aims of the research. Qualitative method is designed to help researchers understand people and the social and cultural context which they live (Pedro,F &etal, 2015 :29).The aim of understanding the view points of participants as a (sample) of the study is used ,while the qualitative is adopted in order to use data such as interviews, documents and participant observations.

Public schools face many obsticales in learning .The high number of students,the absence of basic needs and the limited capacity of classrooms are serious proplems in public schools. private schools have managed this problem by controlling the number of students and providing classes with the basic needs.

2.2 Research Design and Data Collection

A descriptive methodological design is carried throughout the present study. Qualitative and quantitative methods are used for collecting data, a descriptive comparative design is employed through the present study by selecting a sample in Diyala governorate as a case study ,data are analyzed according to the aims of the study . Data collection primarily involves inquiry interview .The interview question that is submitted to the students was the following (what are the reasons behind joining private schools ?).The written question is lasted about twenty minutes presented to (100) students (male and female)are the participants in this study of four private schools in Diyala governorate as a sample of the study . The question is open -ended yet specific in intent ,allowing individual responses . The interview is managed and participants are encouraged to expand on their thoughts about the private education environment and their experiences with teachers and school administration. The basic aim of presenting this question is to get the exact reasons behind joining the private schools by students .Data are collected and analyzed using the qualitative techniques . Data is collected from the respondents via the interview .The data collected from other reference documents concerning the research subject. The researcher explained the objective of the research to the participants. The participants are interviewed for a period of time ranging from (15 to 30)minutes. The answers are collected and treated statistically according to the aims of the study.

2.3 Population and Sample

The population of the study is the students (male and female) of the private secondary schools in Diyala governorate in Iraq during the academic year 2018-2019.The whole population of the study consisted of (331)students (male and female) represent the students of private schools in Diyala governorate. The number is divided as (193)male and (138)female. The sample is chosen randomly by selecting (100) students divided as (50)males and (50) females(Table No. 1) . In order to achieve the stability which is registrated as (0,85) of the study ,it is presented to (30) male and female students and check the time for implementing the experiment and the number is excluded from the total number of the sample of the study. The frequency of the answers are collected and treated statistically.

(Table No. 1) The Population and Sample of the Study

Name of school	Male	Female	total
Al-Eman secondary school	141	-----	141
Sama Diyala secondary	-----	114	114
Al-Jawda intermediate school	52	-----	52
Al-Anwar intermediate school	-----	24	24
			Total-331

2.4 Data Analysis

The findings were examined using case analysis. Analysis for the evaluation of such features reveals the aims of the study. The answers of students are transcribed . qualitative and quantative methods are used to fulfill the aims of the study. The question is examined for bias ,clarity and validity .

2.5 Analysis of Results

The answers of the students concerning the reasons behind joining the private schools are related to schools ,school administration, teachers and students. According to the aim of the study ,students discussed the reasons behind joining the private school for the following reasons:-

A.Schools

- 1.The school building is equipped with enough desks, boards ,labs and new technology.
- 2.The school environment should be one in which every student feels safe.
- 3.The classrooms are equipped with good vitalization.

B.School Administrations

- 1.The school in touch with the parents of students and give additional lessons to weak students.
- 2.Listening to the parents point of view and suggestions.
- 3.There is a kind of agreement between the students and the school .Thus, the relationship is positive.

C.Teachers

- 1.Efficiency in presenting the scientific material.
- 2.Working with students to increase their performance and achievements.
- 3.Positive relationship between teachers and students.
- 4.Teachers give different kinds of tasks, tests and assignments to students.
- 5.Giving an interest to develop students' skills inside the classroom.
- 6.Encourage students for scientific invention.
- 7.Using new and modern teaching techniques during the lesson.
- 8.Using different teaching aids in presenting the material to students

D.Students

- 1.The number is limited with comparison to public schools.
- 2.Joining and keeping studying due to giving money for that.
- 3.The treatment to students is good and there is positive relationship between teachers and students.
- 4.The economical level of students give a chance to join private schools.

5. Students are given homework for learning the materials and there is an observation for that by their teachers.
6. The desire to get good marks in order to join a suitable college.
7. According to the students' point of view, the public schools don't reach their hopes and desire.
8. The absence of pressure on students in the private schools.

Section three

Results , Suggestions and Recommendations

3.1 Conclusion

The growth of the private schools affect as a pressure element on the public schools. Public schooling is rising slowly in addition to the weak quality .In order to provide education to students ,Ministry of Education accepted to give a license for establishing private schools. Public schools are less qualified than private schools concerning daily work, ,number of students, and number of teachers as follows:-

- A. Most of the private school present positive climate for learning better than the public schools.
- B. Private schools create good relations between teachers and schools.
- C. Some of the teachers of the public schools are academically weak that reflects on the achievement of students.
- D. The female students are more than the male students in joining the private schools.
- E. The difference in living doesn't have an effect on joining the private schools.
- F. Developing education can be done by developing the skills and abilities of teachers in the public schools

Monitoring and incentivizing the private school sector and proposing a new model for education and administrative structure that can be best support education .It can play a positive role in students achievements.

3.2 Suggestions

- A. Providing plans and learning programs especially for weak students.
- B. Giving an interest to students from teachers and school administration in order to have good achievements.
- C. Working hard for motivating students and increasing the self-confidence of pupils concerning the public schools.
- D. Building new schools to solve the issues of crammed classrooms lessen using the dual shift system in teaching students in the public schools.

3.3 Recommendations

The study recommended that specific attention must be given to all schools as:-

- A. Making a study to find out the reasons for joining the private schools and reflecting the reasons on the public schools. Attention must be given to schools in general private and public in order to ensure language learning successfully.
- B. Creating positive climate which help in motivating students and increasing the sense of belonging among students. Motivating teachers at the public schools to use new and modern methodology in teaching and learning.
- C. Collaboration is one of the basic elements of passing the difficulties and the problems to activate schools. Presenting language labs to help students to understand the language skills.

D.Reducing the number of students inside the classroom to give a chance to understand the materials and giving an interest to the school in general in order to create positive climate for learning.

E. The preparation of a private school policy manual that include the law, regulations may help to explain the policy and procedures of private schools.Urgent need for regular evaluation to schools private and publican be considered critical issues in order to create unique learning achievement.

F. Self-evaluation , development and improvement plans can be adopted for high performance. learner –centered education can be used instead of school -centered education .Changing teaching trends from teaching materials or subjects to teaching learners .

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